

**DRAFT OF PROPOSED
SYLLABUS FOR
B.A. (GENERAL)
PSYCHOLOGY
RANCHI UNIVERSITY RANCHI
(*CHOICE BASED CREDIT SYSTEM*)**

Implemented for the Session 2016 onwards

**University Department of Psychology
Ranchi University, Ranchi**

CREDIT SYSTEM IN B.A. (General)

SEME STER	CORE COURSE (12)	ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) (2)	SKILL ENHANCEMENT (2)	ELECTIVE DISCIPLINE SPECIFIC DSE (4)	ELECTIVE GENERIC (GE) (2)
I	DSC-IA Introduction to Psychology DSC-IIA Research Methodology PRACTICUM	(English Communication /MIL)/ Environmental Science			
II	DSC-IB Psychopathology DSC-IIB Statistics PRACTICUM	(English Communication /MIL)/ Environmental Science			
III	DSC-IC Social Psychology DSC-IIC Developmental Psychology PRACTICUM		SEC-I Counseling Psychology		
IV	DSC-ID Applied Social Psychology DSC-IID Educational Psychology PRACTICUM		SEC-II Guidance		
V			SEC-III Techniques of Counseling	DSE-IA Organizational Behaviour/ Psychology at Work DSE-II-A Health Psychology/ Stress Management DSE-III A Positive Psychology/ Effective Decision Making	
VI			SEC-IV Applications of Counseling	DSE-IB Clinical Psychology/ Understanding Psychological Behaviour DSE-IIB Youth Gender and Identity/Social Issues DSE-IIIB Emotional Intelligence/ Personality	

DSC-IA: INTRODUCTION TO PSYCHOLOGY

UNIT-I: INTRODUCTION

- Definitions, Scopes and Goal of Psychology.
- Methods of psychology:
 - ✓ Observation
 - ✓ Experiment and
 - ✓ Interview
- Subfields of Psychology:
 - ✓ Social, Clinical, Abnormal and Educational.
- Psychology in modern India.

UNIT-II: PERCEPTION

- Perceptual processing.
- Role of attention in perception.
- Perceptual organization.
- Illusions.

UNIT-III: LEARNING AND MOTIVATION

- Learning concept.
- Role of motivation in learning.
- Theories of Learning:
 - ✓ Trial and Error
 - ✓ Classical Conditioning
- Types of motivation:
 - ✓ Biogenic Motivation
 - ✓ Sociogenic Motivation

UNIT-IV: MEMORY AND FORGETTING

- Nature and Types of memory
- Ebbinghaus vs. Bartlett
- **Models of memory**
 - ✓ Forgetting, Improving memory.
 - ✓ Nature and causes of forgetting

Readings List

Baron, R. and Misra, G. (2013). Psychology. New Delhi: Pearson.

Chadha, N.K. and Seth, S. (2014). The Psychological Realm: An Introduction. New Delhi. Pinnacle Learning,

Ciccarelli, S. K. and Meyer, G. E. (2010). Psychology. New Delhi Pearson Education.

Passer, M.W. and Smith, R.E. (2010). Psychology: The science of mind and behaviour New Delhi: Tata McGraw-Hill.

Suleman Md. (2012) : Adhunic samanya Manougyan. Patna: Motilal Banarsidas.

Sing, A. K (2012). Adhunic samanya manovigyan. Patna: Motilal Banaridas.

DSE-II A: RESEARCH METHODOLOGY

Unit 1: Research Methodology

- Definition.
- Goal.
- Major stages in Psychological Research.

Unit 2 Sampling

- Definitions of sampling
- Types of Sampling:
 - ✓ Probability sampling
 - ✓ Non - Probability sampling

UNIT 3: Non - Experimental Methods-I

- Case study.
- Observation.
- Survey.

UNIT 4: Non-experimental Methods-II

- Psychological testing.
- Reliability.
- Validity.
- Norm.

Reading List

Chandha, N. K. (2009) Applied Psychometry. New Delhi: Sage Publicaiton.

Dyer , C. (2001). Research in Psychology: A PRACTICUM Guide to Research Methodology and Statistics (2nd Ed.) Oxford: Blackwell Publishers.

- Gregory, R.J. (2006). Psychological Testing: History, Principles, and Applications (4thEd.). New Delhi: Pearson Education.
- Murphy, K.R. and Davidshofer, C. O. (2004). Psychological Testing: Principles and Applications (6th Ed.). New Jersey: Prentice Hall.
- Neuman, W.L. (2006). Social Research Methods: Qualitative and Quantitative Approaches (6th Ed.). Boston : Pearson Education.
- Willig, C. (2001). Introducing Qualitative Research in Psychology: Adventures in Theory and Method. Philadelphia: Open University Press.
- Singh , A.K. (2013). Research Methods in Behavioural Sciences. Patna: Student's Friends Publication.
- Suleman Md. (2013). Manovigyam me shodh pranali. Patna: Motilal Banarsidas.

PRACTICUM

1. Sensory-Motor Learning

- Effect of practice on sensory-motor learning.
- Habit-interference (negative transfer)

1. Verbal Learning

Memorizing non-sense syllabus by the methods of:

- Simple reproduction.
- Serial reproduction.

READING LIST

- Suleman, Md. (2012). Manovigyan Mein Prayog aur Parikshan. Patna: Motilal Banarisidas.
- Mohsin, S.M. (1982): Experiments in psychology. Patna: Motilal Banarsidas.
- Singh, A.K. (2012). Manovigyanmein prayog aur Parikshan. Patna: Motilal Banarsidas.

DSC-I B: PSYCHOPATHOLOGY

UNIT-I: INTRODUCTION

- Nature and Definitions
- Characteristics of abnormal behaviour
- Methods of Abnormal Psychology:
 - ✓ Psychoanalysis
 - ✓ Case study
 - ✓ Interview

UNIT-III: TOPOGRAPHICAL ASPECTS OF MIND

- Nature and Characteristics of:
 - ✓ Conscious
 - ✓ Sub-Conscious
 - ✓ Unconscious

UNIT-IV: Dynamic Aspects of Mind

- Characteristics and functions of:
 - ✓ Id
 - ✓ Ego
 - ✓ Super Ego

Reading List

Coleman, J.C. (1976). *Abnormal Psychology and Modern Life*. Scott, Foresman and Company.

Sinha, R.R.P. & Mishra, B.K. (1996). *Abnormal Psychology*. Bharti Bhawan.

DSE-II B: STATISTICS

UNIT-I: INTRODUCTION TO STATISTICS

- Meaning and Definitions of Statistics
- Uses of Statistics in Psychology

UNIT-II: CENTRAL TENDENCY

- Computation of Mean, Median and Mode
- Uses of Mean, Median and Mode.

UNIT-III: VARIABILITY

- Quartile Deviation (QD)
- Standard Deviation (SD)
- Uses of Quartile and Standard deviation.

UNIT IV: CORRELATION

- Calculation of Pearson's coefficient of correlation.
- Spearman's rank order correlation coefficient.

Reading List:

Garrett, H. E (2012). Statistics in psychology and education. New Delhi: Surjeet publication.

Guilford (1973). Fundamental statistics. New York: Academic Press.

Suleman, Md. (1992). Sankhiyaki ke mool tatwa. Patna: Motilal Bansaridas.

PRACTICUM

PRACTICUM

- **Attention**
 - ✓ Distraction of Attention

- **Motivation**
 - ✓ Knowledge of Result
- **Colour Preference**
 - ✓ Method of Paired comparison

READING LIST

Suleman, Md. (2012). Manovigyan Mein Prayog aur Parikshan. Patna: Motilal Banarsidas.

Mohsin, S.M. (1982): Experiments in psychology. Patna: Motilal Banarsidas.

Singh, A.K. (2012). Manovigyanmein prayog aur Parikshan. Patna: Motilal Banarsidas.

DSC-IC: SOCIAL PSYCHOLOGY

UNIT-I: SOCIAL PSYCHOLOGY

- Definitions, nature, goal and scopes of social psychology

UNIT-II: SOCIALIZATION

- ✓ Processes
- ✓ Factors of socialization.
- ✓ Culture and personality.

UNIT-III: ATTITUDE

- Nature, formation and change of attitude

UNIT- IV: PUBLIC OPINION

Meaning, Characteristics and Formation.

READING LISTS

Alcock, J.E., Carment, D.W., Sadwa, S.W., Collins, J.F. & Green, (1997). A textbook of social psychology, Scatbrough, Ontario: Prentice Hall/Allyn & Becon.

Baron, R.A. & Byrne, D. (1998). Social Psychology, New Delhi: Prentice Hall.

Suleman(). Uchatar Samaj Manovigyan, Motilal Banarsidas.

DSC-II C: DEVELOPMENTAL PSYCHOLOGY

UNIT-I: INTRODUCTION

- Definitions, Nature and Scope of Developmental Psychology.

UNIT-II: LIFE SPAN DEVELOPMENT

- Stage of Life Span Development.
- Prenatal Development.
- Birth and Infancy, Childhood, Adolescents, Adulthood and Elderly.

UNIT-III: HEREDITY AND ENVIRONMENT

- What is heredity?
- Process of heredity in development.
- What is environment? Relative importance in the formation of Personality.

UNIT-IV: DOMAINS OF HUMAN DEVELOPMENT

- Cognitive Development
- Emotional Development

PRACTICUM

- **Testing (Group-A)**
 - ✓ Maudsley Personality Inventory (MPI)
 - ✓ Sinha Anxiety Scale

- **Experiment(Group-B)**
 - ✓ **Aesthesiometric Index:**
 - Method of limits
- **Muller-Lyer Illusion**
 - ✓ Method of average Error
 - ✓ Method of Limit

READING LIST

- Berk, L. E. (2010). *Child Development* (9th Ed.). New Delhi: Prentice Hall.
- Feldman, R.S.&Babu.N. (2011). *Discovering the Lifespan*. Pearson .
- Georgas, J., John W. Berry., van de Vijver, F.J.R, Kagitçibasi, Çigdem, Poortinga, Y. P. (2006). *Family across Thirty Cultures: A Thirty Nation Psychological Study*. Cambridge Press.
- Mitchell, P. and Ziegler, F. (2007). *Fundamentals of development: The Psychology of Childhood*. New York: Psychology Press.
- Papalia, D. E., Olds, S.W. & Feldman, R.D. (2006). *Human development* (9th Ed.). New Delhi: McGraw Hill.
- Santrock, J. W. (2011). *Child Development* (13th Ed.). New Delhi: McGraw Hill.
- Santrock, J.W. (2012). *Life Span Development* (13th ed.) New Delhi: McGraw Hill.
- Saraswathi, T.S. (2003). *Cross-cultural perspectives in Human Development: Theory, Research and Applications*. New Delhi: Sage Publications.
- Srivastava, A.K. (1997). *Child Development: An Indian Perspective*. New Delhi.

DSC-I D: APPLIED SOCIAL PSYCHOLOGY

UNIT-I: NATURE OF SOCIAL ISSUES

- Social Psychology and Social Issues: Basic vs. Applied science
- Increasing role of Social Psychology in social problems.

UNIT-II: Anti Social Behaviour

- Nature and definitions of Corruption and crime.
- Types, causes and remedies of corruption and crime.

UNIT-III: Poverty

- Causes and remedies of poverty.

UNIT-IV: Deprivation

- Social, Psychological analysis of deprivation.
- Consequences of deprivation.

Reading Lists

Mohanti, A.K. & Mishra, G. (Eds.) (2000). Psychology of poverty and disadvantages, New Delhi: concept.

Suleman, Md. & Kumar, D. (2010). Manovigyan aur Samajik samasyain, Motilal Barsidas, New Delhi.

Tripathi, R.C. (1998). Applied Social Psychology. In J. Pandey, (Ed.) Psychology in India: The state-of-art, Vol.II (pp.95-157), New Delhi: Sage.

DSE-II D: EDUCATIONAL PSYCHOLOGY**UNIT-I: INTRODUCTION**

- Definitions, Nature, Aims, Scopes and Uses.

UNIT-II: EDUCATION FOR SPECIAL CHILDREN

- Concept
- Classification for Special Children
- Education for Special Children.
- Education of Mentally retarded children.

UNIT-III: EDUCATION AND PROGRAMME LEARNING

- Meaning, Importance And Nature Of Programme Learning.

UNIT-IV: CLASS ROOM MANAGEMENT

- Social Psychology Of Class Room
- Discipline Communication

READING LIST

Divesta And Thompson (1985). Educational Psychology. New York: Appleton-Cenrty.

Suleman, M. And Sinha, R.K. (2005). Uchchar Sikha Manovigyan. Patna; Motilal Banarsidas. (In Hindi).

Singh, A.K. (2007). Shiksha Manovigyan. Patna: Bharti Bhawan. (Hindi).

PRACTICUM

- General Intelligence Test (GIT)
- Alexander's Battery of Performance Test
 - ✓ Pass Along Test
 - ✓ Block Design Test
 - ✓ Cube Construction

SKILL ENHANCEMENT COURSE (SEC)

SEC-I: COUNSELLING

UNIT-I: Meaning and goal of Counseling

UNIT-II: Application of Counseling

- ✓ Occupational counseling
- ✓ Family counseling

Reading List

Aguilera, D.C. (1998). Crisis Intervention: Theory and Methodology (8thEd.) Philadelphia: Mosby.

Belkin, G. S. (1998). Introduction to Counselling (3rd Ed.) Iowa: W. C. Brown.

Capuzzi, D. & Gross, D. R. (2007). Counselling and Psychotherapy: Theories and Interventions (4th Ed.) New Delhi. Pearson.

SEC-II: GUIDANCE

UNIT-I:

- Nature and importance of guidance.

UNIT-II:

- Major stages of guidance.

Reading Lists

Hansen, J.C. (2012). Contemporary Counselling Psychology. In E. M. Altmaier and J.C. Hansen (Eds) The Oxford Handbook of Counselling Psychology. New York: Oxford University Press.

Kapur, M. (2011). Counselling Children with Psychological Problems. New Delhi, Pearson.

SEC-III: TECHNIQUES OF COUNSELING

UNIT-I: Stages and Phases of Counseling

UNIT-II: Methods of Counseling

- Interview and its various types.

SEC-IV: TYPES OF GUIDANCE

UNIT-I:

- Educational Guidance
- Personal Guidance

DSE-I A: ORGANIZATIONAL BEHAVIOUR

UNIT-I: INTRODUCTION

- Nature and definition
- Historical perspective
- Contemporary trends and challenges
- Challenge in Indian settings

UNIT-II: INTRODUCTION OF WORK RELATED ATTITUDES AND WORK MOTIVATION:

- Employee attitude and job satisfaction
- Work motivation
- Job involvement

UNIT-III: LEADERSHIP: BASIC APPROACHES

- Trait theory
- Behavioral theories

UNIT-IV: DYNAMICS OF ORGANIZATIONAL BEHAVIOR:

- Organizational culture
- Positive organizational behavior

PRACTICUM

- Measurement of Job Satisfaction
- Measurement of Occupational Stress

READING LISTS

Chadha, N.K. (2007). *Organizational Behavior*. Galgotia Publishers: New Delhi.

Greenberg, J. & Baron, R.A. (2007). *Behaviour in Organizations* (9th Ed.). India: Dorling Kindersley.

Singh, K. (2010). *Organizational Behavior: Texts & Cases*. India: Dorling Kindersley

Sinha, J.B.P. (2008). *Culture and Organizational Behavior*. New Delhi: Sage.

OR

DSE-I A: PSYCHOLOGY AT WORK

Unit 1: Work Psychology

- The origins of work psychology.
- Work Psychology Today.
- Work Psychology and Commonsense.

Unit 2: Minority group at work

- (a) Women at work.

- (b) Ethnic minority at work.
- (c) Disabled works.

Unit 3: Attitude at work:

- (a) What is an attitude.
- (b) How attitude measure.
- (c) Attitude and behaviour.

Unit 4: Stress at work:

- (a) What is stress?
- (b) The cost of stress.
- (c) The source of stress at work.
- (d) Relationship at work.

Reading List:

John Aronld, Ivan T Robertson, Cary L. Cooger. work psychology, New Delhi: Mc Millan India.

Kemp, N.J., Well . T.D., Clegg, C.W and Cordey, J.L. Antonomons work groups in a greefield site: A comparative study. Journal of occupational psychology.

Potter, J. and Weherell, M: Discouses and social psychology: Beyond Attitudes and behavioral. London Sage.

Reethlis Berger., F.J and Dickson, W.J. Management and the worker. New York: John Wiley.

Trist. E.L. and Bangosh, R.W Some Social and Psychological Consequences of the long wall method of coal getting. Human relation.

Alderfer, C. and Thomas D.A. The significance of race and ethnicity for understanding organization behaviour. In C.L. Cooper and I.T. Robertson (Eds). *International Review of I/O Psychology*. John Wiley.

Breggel, I. Sex and race in the labor market. *Feminist Review*, 32 (summer), 49-68.

Davidson, M.J. and Cooper, C.L. The extra presence of women executives. *Personal Management*.

Davidson, M.J. and Cooper, C.L. *Working Women: An international* Beverly. New York: John Wiley.

Fogarty, M.P., Rapoport, R. and Rapoport, R.N. *Sex, Career and family* Beverly Hills, Calif: Sage.

Friedman, M. and Rosenman, R.H. *Type A behavior and your heart*. London. Wild Wood House.

Aizen, I. and Fishbein, M. *Understanding Attitudes and Predicting*. Social Behavioral. Englewood cliffs, N.J: Prentice Hall.

Cacioppo, J. T. and Petty, R.E. Effects of message repetition and position on cognitive responses, recall and persuasion. *Journal of Personality and Social Psychology*.

Caldwell, B. J. and Schuler, P.H. Attitudinal Processes in Organizations. In L. Cummings and B. Staw (Eds). *Research in Organizational Behavior*, Vol.3 Greenwich, Conn: JAI Press.

Cooper, C.L., Sloan, S. and Williams, S. *Occupational stress Indicator*. Windsor: NFER/Nelson.

Eiser, J.R. *Social Psychology: Attitudes, Cognitions and Social Behaviour* Cambridge: Cambridge: University Press.

Janis, I. and Fishbach, S. Effects of fear arousing communications. *Journal of Abnormal and Social Psychology*.

Kiesler, C.A. *The Psychology of Commitment*. London: Academic Press.

Bortner, R.W. A Short rating scale as a Potential measure of pattern A behavior Journal of Chronic Diseases.

Beck, V. (1972). Working under Pressure. London: Staples Press.

Cooper, C.L and Smith, M.J. Job Stress and Blue Coller Work. Chiccester: John Wiley.

Cox. T. Repetitive Work. In C.L. Cooper and R. Payne (Eds), Current Concerns in Occupational Stress. Chictrister: John Wiley.

DSE-II A: STRESS MANAGEMENT

UNIT-I: INTRODUCTION

- Nature of Stress, Symptoms of Stress

UNIT-II: VARIOUS SOURCES OF STRESS

- Environmental
- Social
- Physical
- Psychological

UNIT-III: STRESS AND HEALTH

- Effect of Stress on Health
 - ✓ Mental
 - ✓ Physical

UNIT-IV: MANAGING STRESS

- **Methods:**
 - ✓ Meditation
 - ✓ Relaxation

READING LISTS

OR
DSC-II A-HEALTH PSYCHOLOGY

Unit 1: **Introduction to Health psychology:** Components of health; Social, Emotional cognitive and physical aspects, Mind-body relationship, Goals of Health psychology, Bio-psychology-social Models of health.

Unit 2: **Behaviour and Health:** Characteristics of health behaviour; Theories of health behaviour, Barriers to health behaviour, Theories of health behaviour and their implications.

Unit 3: **Health Enhancing Behaviour:** Exercise, Nutrition, Safety, Pain, Stress Management.

Unit 4: **Health and Well Being:** Happiness, Life satisfaction; Resilience, Optimism, and Hope

PRACTICUM:

1. Mental Health – Measurement of Mental Health of the Subject.
2. Self efficacy – Measurement and interpretation of Data.
3. Resilience – Measurement of Resilience of the subject.
4. Measurement of locus of control and interpretation of Data.

Any two for Semester V and Two for Semester VI

READING LISTS

Allen, F. (2011). Health Psychology and Behaviour. Tata Mc. Graw Hill Edition.

DSE-III A: Positive Psychology

Unit 1: **Introduction:** Positive Psychology; An Introduction, Perspectives on positive Psychology; Western and Eastern, Character Strength.

Unit 2: **Positive Emotional States and Processes:** Happiness and well being, positive emotions, emotional intelligence, Resilience.

Unit 3: **Positive Cognitive States and Processes:** Self efficacy, Optimism, Hope, Wisdom, Flow, Mindfulness.

Unit 4: **Application** – Work, Education, Ageing, Health.

PRACTICUM:

Administration of self confidence Inventory. Aguihotrs self confidence inmentay (ASCI) and interpretation of Results.

or

Administration of self confidence Inventory (SEAI) BY K.N. Sharma and interpretation of results,

READING LISTS

Carr, A. (2004). Positive Psychology: The Science of happiness and human strength. U.K.

Snyder, C.R., & Lopez, S. (Eds). (2002). Handbook of Positive Psychology. New York: Oxford.

OR

DSE-III A: Effective Decision Making

UNIT -I: Introduction: What is decision making? Importance of making good decision.

UNIT-II: Decision regarding Career, Discovering self and creating a healthy acceptance of self; Learning to connect with self with vocational choices / career.

UNIT-III: Decision making in interpersonal context; Learning about conflict Management in interpersonal relations; negotiation in interpersonal conflict; handing difficult people and finding solution.

UNIT-III: Decision making at the workplace: Developing competencies and skills required for effective decision making.

PRACTICUM

- Project or Field Work

DSE-I B: PERSONALITY

UNIT-I:

- Concept, traits and types of personality.

UNIT-II: DETERMINANTS OF PERSONALITY

- Biological
- Sociological
- Cultural

UNIT-III: THEORIES OF PERSONALITY

- Trait theory
- Type theory

UNIT-IV: MEASUREMENT OF PERSONALITY

- Techniques of assessment
 - ✓ Psychometric
 - MPI
 - Bell Adjustment Inventory
 - ✓ Projective Techniques
 - WAT
 - TAT

READING LIST

OR

DSE-I B: Community Psychology

Unit 1: **Introduction:** Definition of Community psychology, Types of Communities Models.

Unit 2: **Core-Values:** Individual and family wellness; Sense of Community. Respect for human diversity; Social justice, Empowerment.

Unit 3: **Health Promotion:** Process of Community organization for health promotion, Importance, Community Programme for child and maternal health, Physical challenged and old age in Indian context.

Unit 4: **Interventions:** Community Development and empowerment, Case Studies in Indian context.

PRACTICUM:

- One Practicum/Project on any of the topics covered in DSC-PSY-03.

READING LISTS

Mishra, G. (Ed).(2010) Psychology in India. Indian Counsel of Social Science Research. Dorling Kindersley (India) Pvt. Ltd. Pearson Education.

DSE-II B: CLINICAL PSYCHOLOGY

UNIT-I: INTRODUCTION

- Definitions and Problems of Clinical Psychology.
- Relationship with Psychiatry.

UNIT-II: Diagnosis

- Sources of Diagnosis.
 - ✓ Case study
 - ✓ Psychological tests.

UNIT-III: PSYCHOTHERAPEUTIC UNIT

- Psychoanalytic Techniques
- Behaviour Therapy

UNIT-IV: ROLE OF CLINICAL PSYCHOLOGY

- Mental Hospital
- Child and Guidance centre

PRACTICUM

- **Psychological Tests**
 - 1. Personality Test**
 - ✓ Any two Personality Inventories.
 - 2. Intelligence Tests**
 - ✓ Any one Verbal Intelligence Test and
 - ✓ Any one Performance Intelligence Test

Reading Lists

Shaffer, G.W. and Lazarus, R.S. (1952). Fundamental Concepts in Clinical Psychology, Mc. Graw Hill.

Hassan, S. (2001). Naidanik Manovigyan, Motilal Banarsi Das.

DSE-II B: EMOTIONAL INTELLIGENCE

UNIT-I: Introduction:

- Definition, Models of emotional intelligence
- EQ Competencies; Self awareness
- Self regulation, motivation
- Importance of emotional intelligence.

UNIT-II: Knowing one's own and others emotions;

- Levels of emotional awareness recognizing emotions in oneself, Emotional expression.

UNIT-III: Managing Emotion

- The relationship between emotion, thought and behaviour,
- Techniques to manage emotions.

UNIT-IV: Applications

- Work place relationship
- Conflict management
- Effective leadership.

PRACTICUM: Measurement of emotional intelligence.

READING LISTS

Golman, D. (1995). *Emotional Intelligence*. New York: Bantam Book.

Singh, D. (2003). *Emotional Intelligence at Work* (2nd ed.). New Delhi: Response Books.

DSE-III C **Field Work or Project Related To DSE Syllabus**